

# Haddenham Community Junior School: CURRICULUM MAP



Curriculum 'Threads'	VALUES BASED EDUCATION OUTDOOR LEARNING (The 4Cs) SMSC		OUTDOOR LEARNING VbE SMSC (The 4Cs)		CREATIVITY, COMMUNICATION, COLLABORATION & CRITICAL THINKING (The 4Cs) OUTDOOR LEARNING VbE SMSC			SPIRITUAL, MORAL, SOCIAL & CULTURAL Ed The 4Cs VbE OUTDOOR LEARNING		
Curriculum group	Physical and Mental health		Humanities		STEM			Creative Arts		
subject	PSHE	PE	RE	History & Geography	Science		Computing	D&T	Art	Music
<b>The KS2 Essential objectives</b>	To try new things To work hard To concentrate To push oneself To imagine To improve To understand others To not give up	To develop practical skills in order to participate, Compete and lead a healthy lifestyle	To understand beliefs and teachings To understand practices and lifestyles To understand how beliefs are conveyed To reflect To understand values	To investigate and interpret the past To build an overview of world history To understand chronology To communicate historically To investigate places To investigate patterns To communicate geographically	To work scientifically To understand plants To understand animals and humans To investigate living things To understand evolution and inheritance	To investigate materials To understand movement, forces and magnets To understand the Earth's movement in space To investigate light and seeing To investigate sound and hearing To understand electrical circuits	To code To connect To communicate To collect	To master practical skills To design, make, evaluate and improve To take inspiration from design throughout history To evaluate and assess	To develop ideas To master techniques To take inspiration from the greats (classic and modern) To evaluate and assess	To perform, To compose To transcribe and... To describe <b>music</b>

Year 4	Physical and Mental health		Humanities		STEM			Creative Arts	
Year 3 Autumn 1	Being Me in My World	<b>Coordination:</b> Footwork <b>Balance:</b> One leg Balance <b>Outdoor:</b> Multi skills	Judaism - Beliefs and Practices - How special is the relationship Jews have with God?	Pre-historic Britain  Stone Age to IronAge	Rocks, Fossils and Soils	Coding		Stone age painting Tonal painting  Stone age rchitecture – (clay house)	Bringing us together.- listening to classic disco hits and learning and performing a disco style song
Year 3 Autumn 2	Celebrating Difference	<b>Agility:</b> Jumping and Landing <b>Balance:</b> Seated Balance <b>Outdoor:</b> Basketball/netball	Christianity - Christmas - What is the most significant part of the nativity to Christians today?	Coasts		Online safety  Spreadsheets		Observational drawing - bones and shells etc  Clay jewelry making	Singing: Christmas songs
Year 3 Spring 1	Dreams and Goals	<b>Dynamic Balance:</b> On a Line <b>Coordination:</b> Ball Skills <b>Outdoor:</b> Dance	Judaism - Passover - How important is it for Jewish people to do what God asks them to do?	History of Pirates  Countries of the World  Maps	Light and Shadow	Touch Typing		Sketching and painting - Pirate ship	Learning to play the Glockenspiel
Year 3 Spring 2	Healthy Me	<b>Coordination:</b> Sending and Receiving <b>Balance:</b> Counter balance with a partner <b>Outdoor:</b> Orienteering/ outdoor pursuits	<b>Christianity - Easter</b>  - Is forgiveness always possible for Christians?		Forces and magnets	Graphing	Wooden frames (photo frames)		Singing: Sea shanties and treasure island songs

<b>Year 3 Summer 1</b>	Relationships	<b>Agility:</b> Reaction & Response <b>Balance:</b> Floor Work  <b>Outdoor:</b> Athletics	<b>Judaism - Rites of passage and good works.</b> What is the best way for a Jew to show commitment to God?	Where does our food come from?	Plants	E mail  Branching Databases	Sewing - hand puppet	Artist focus.  Printing using food	Musical notation - Creating music with homemade instruments
<b>Year 3 Summer 2</b>	Changing Me	<b>Agility:</b> Ball Chasing <b>Balance:</b> Stance  <b>Outdoor:</b> Catching and receiving	Christianity - Prayer and Worship. Do people need to go to church to show they are Christians?	Local History Study  Invaders and Settlers  Romans	Health and Movement	Simulations	Making Sandwiches	Patterns and printing (Roman mosaics)	

<b>Year 4</b>	<b>Physical and Mental health</b>		<b>Humanities</b>		<b>STEM</b>			<b>Creative Arts</b>	
subject	PSHE	PE	RE	History & Geography	Science	Computing	D&T	Art	Music
<b>Year 4 Autumn 1</b>	Being Me in My World	Coordination and balance  <b>Outdoor:</b> Netball	Hinduism - Divali - Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Our European Neighbours	Teeth and Digestion	Coding  Online Safety		Portraits - Picasso, Modigliani, Self.	African drumming

Year 4 Autumn 2	Celebrating Difference	Dynamic balance to agility.  Static balance  <b>Badminton</b>  <b>Outdoor:</b> Rugby	Christianity - Christmas - Has Christmas lost its true meaning?	Local History Study - WW2	Sound  Living in Environments	Spreadsheets  DOT & DASH - programming a robot	Sewing Christmas ornament		African drumming
Year 4 Spring 1	Dreams and Goals	Swimming <b>Hockey</b>  <b>Outdoor:</b> Hockey	Could Jesus Heal People?		States of Matter  The Water Cycle	Writing for Different Audiences		Viking sword/hilt design in foil	Music unit based The soul classic 'Lean on me'
Year 4 Spring 2	Healthy Me	Swimming  <b>Basketball</b>  <b>Outdoor:</b> Tennis	Christianity - Easter - What is good about Good Friday?	Anglo-Saxons and Scots,  Village settlers  Vikings		DOT & DASH - programming a Robot  Logo	Viking treasure chest		Singing: Viking songs
Year 4 Summer 1	Relationships	Agility Reaction response Balance  <b>Multiskills</b>  <b>Outdoor:</b> Athletics	Hinduism - Hindu Beliefs - How can Brahman be everywhere and in everything?		Habitats  Food Chains	Animation		Indian Art - Batik gods & Indian motifs Clay elephant	Music unit based on the Beatles classic 'Blackbird'
Year 4 Summer 2	Changing Me	Agility: Ball chasing  Balance: Stance  <b>Outdoor:</b> Catching and fielding	Hinduism - Pilgrimage to the River Ganges - Would visiting the River Ganges feel special to a non-Hindu?	India	Electricity Circuits and Conductors	Effective Searching  Hardware Investigators		Block printing using Indian motifs	Listening to traditional Indian music

Year 5	Physical and Mental health		Humanities		STEM			Creative Arts	
	PSHE	PE	RE	History & Geography	Science	Computing	D&T	Art	Music
Year 5 Autumn 1	Being Me in My World	Coordination: Ball skills  Agility: Reaction/ response  <b>Outdoor:</b> Netball/ basketball	Sikhism - Belief into Action - How far would a Sikh go for his/her religion?	Ancient Egypt	Properties and changes of materials	Coding  Online Safety		Watercolour beetles,  Clay Scarab beetles	Learning to play the Ukulele
Year 5 Autumn 2	Celebrating Difference	<b>Static balance:</b> Seated and floorwork  <b>Outdoor: Tag rugby</b>	Christianity - Christmas - IS the Christmas story true?	Ancient Egypt	Reversible and irreversible changes	Spreadsheets		Egyptian portraits	Learning to play the Ukulele

Year 5 Spring 1	Dreams and Goals	<b>Dynamic balance:</b> On a line  <b>Tennis</b>  <b>Outdoor:</b> Handball/ dodgeball	Sikhism - Beliefs and Moral Values - Are Sikh stories important today?	Space Exploration	Earth and Space	3D Modelling	Moon Buggies – Designing a CAM toy		Holst- The Planets
Year 5 Spring 2	Healthy Me	<b>Dynamic balance to agility:</b> Jumping and landing (skipping)  <b>Outdoor:</b>	Christianity - Easter - How significant is it for Christians to believe Jesus intended to die>	The history of William Shakespeare	Forces	Animation		Foreshortening drawing of child as an astronaut and drawing skills  Still Life - observational drawing (stand alone skills lessons)	Music unit based on the rock classic 'Living on a Prayer' - listening and appraising, singing and playing instruments
Year 5 Summer 1	Relationships	<b>Dance</b>  <b>Outdoor:</b> Athletics	Sikhism - Prayer and worship - What is the best way for a Sikh to show commitment to God?	South America/ The Mayans	Lifecycles	3D Modelling  DOT & DASH - programming a robot	Sewing - Rainforest Wall hanging		South American drumming (samba music)
Year 5 Summer 2	Changing Me	<b>Coordination</b> Sending and receiving  <b>Agility:</b> Ball chasing  <b>Outdoor:</b> Striking &	Christianity - Beliefs and Practices - What is the best way for a Christian to show commitment to God?	South America	Properties and Changes of Materials  Changes as humans develop to old age including puberty.	Game creation		Maya masks (Paper mache)	Music unit based on the hip hop song 'Fresh Prince of Bel Air' - listening and appraising, singing and playing

		fielding Orienteering							instruments
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Year 6	Physical and Mental health		Humanities		STEM			Creative Arts	
	PSHE	PE	RE	History Geography	Science	Computing	D&T	Art	Music
Year 6 Autumn 1	Being Me in My World	Coordination: Ball skills  Agility: Reaction/ response <b>Football</b> <b>Girls football</b> <b>Netball</b>  <b>Outdoor:</b> Cross country Netball	Islam - Beliefs and Practices - What is the best way for a Muslim to show commitment to God?	Crime and Punishment		Coding  Online Safety		Sketching features of a face  Artist focus: Edvard Munch	African drumming
Year 6 Autumn 2	Celebrating Difference	<b>Static balance:</b> Seated and floorwork  <b>Dodgeball</b>	Christianity - Christmas - Do Christmas celebrations and traditions help Christians understand	Crime and Punishment	Seeing Light	Spreadsheets	Mini Enterprise: (Product design and		African drumming

		<b>Outdoor: Handball</b>	who Jesus was?				manufacture for the 'Festive' Fayre		
<b>Year 6 Spring 1</b>	Dreams and Goals	<b>Yoga</b>  <b>Outdoor: Hockey</b>	Christianity - Beliefs and Meaning - Is anything ever eternal?	Climate Change	Evolution and Inheritance	Blogging			Unit of work based on the pop song 'Happy' - listening and appraising, singing and playing instruments
<b>Year 6 Spring</b>	Healthy Me	<b>Dynamic balance to agility:</b> Jumping and landing  <b>Static balance:</b> One leg Dance  <b>Outdoor: Tennis</b>	Christianity - Easter - Is Christianity still a strong religion 2000 years after Jesus was on Earth?		Classifying Organisms	Text Adventures (Creating a text based adventure game).		Endangered Animals  Observational drawing skills: animals (pencil techniques)  Design clay plaque animal  Print of animal inspired by ANDY WARHOL Endangered species series.	



<p><b>Year 6 Summer 1</b></p>	<p>Relationships</p>	<p><b>Static balance:</b> Stance</p> <p><b>Coordination:</b> Footwork</p> <p><b>Athletics Cricket</b></p> <p><b>Outdoor:</b> Athletics</p>	<p>Islam - Beliefs and moral values - Does belief in life after death help Muslims lead good lives?</p>	<p>Ancient Greece</p>	<p>Changing circuits</p>	<p>Networks</p>	<p>Investigating motors</p>	<p><b>Collaborative project with KS1:</b> Clay birds</p>	<p>Singing: Songs for The End of Year production</p>
<p><b>Year 6 Summer 2</b></p>	<p>Changing Me</p>	<p><b>Outdoor: Rounders Kwik cricket</b></p>	<p>Islam - Beliefs and moral values - Does belief in life after death help Muslims lead good lives?</p>		<p>Healthy Bodies Sex Education</p>	<p>Quizzing Understanding Binary</p>		<p>Leavers production (Prop and scenery making).</p>	<p>Singing: Songs for The End of Year production</p>