

Haddenham Community Junior School

Drugs Policy

Vision statement: *We provide a safe, stimulating and successful environment to enable all children to develop their full potential to prepare them for the next stage of their lives.*

Aims:

In our school, pupils benefit from planned elements within the curriculum which will help them make informed choices concerning matters which will affect their health, safety and future well-being.

What are the key skills that all teaching in this subject aims to develop?

In Year 5, the social and physical effects of smoking are explored as part of a Science topic, as well as reasons why people become addicted to nicotine. Peer pressure is also discussed. In Year 6, the issues of addiction to drugs, alcohol and smoking form part of the Summer PSHE programme. Pupils are taught what drugs are, how different drugs affect the body, why some people start to take drugs, and strategies to resist peer pressure.

In our school, pupils benefit from planned elements within the curriculum which will help them make informed choices concerning matters which will affect their health, safety and future well-being.

How often is the subject taught and how much time allocated annually?

The subject is taught as part of a 6 week topic or unit and will be part of weekly lessons.

Learning and teaching strategies:

Teaching and learning strategies are included in the PSHE policy document.

Cross curricular links:

The Drugs Education curriculum followed in this school is part of the Science and PSHE programmes of study.

Assessment, Recording and Reporting:

Pupils understanding of the issues will be assessed through class work and discussions and, where applicable, science assessments. These are recorded on our tracking system in school. Any particular causes for concern will follow the school policy for involvement with parents and other agencies.

Equality:

In line with the Equality Act 2010, we will not discriminate against any pupil because of their sex, race, disability, religion or belief, sexual orientation, pregnancy or gender reassignment. (Ref. - [www.equalities.gov.uk/equality act 2010](http://www.equalities.gov.uk/equality%20act%202010))

Standard statement

Health and Safety:

The school is committed to safeguarding the health and safety of its members, and will take appropriate action if this is compromised.

The school does not condone either the misuse of drugs and alcohol by members of the school, or the illegal supply of these substances.

The school acknowledges the importance of its pastoral role in the welfare of young people and, through the general ethos of the school, will seek to persuade pupils in need of support to come forward.

Role of the co-ordinator:

To organise, identify and advise on current and future needs of this curriculum area.

Caroline Sweeney 2015